



Collection Development Plan

Oak View Middle School
2025-2028

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Mission Statement

The Oak View School Library Program's mission is to develop lifelong learners and to promote literacy through providing a welcoming environment, encouraging students' love of reading, and fostering the development of students' ability to be critical thinkers, problem solvers, and effective users and producers of ideas.

About Our School

Oak View Middle School serves students from 5th - 8th. We have a unique and diverse demographic composition which consists of:

American Indian or Alaska:	0.00%
Asian:	1.87%
Black or African American:	22.95%
Hispanic or Latino:	15.37%
Multi-Racial:	6.75%
Pacific Islander:	0.00%
White:	53.06%

- English is the second language for 5.50% of our students.
- In addition to English, languages spoken at home include:

Spanish	Cupeno
Tagalog	Haitian-Creole
Portuguese	Mayan
Gujarati	Albanian, Shqip

School Achievement

Our student population includes 25.75% of students with a disability.

With regard to state testing the following chart shows how our students scored.

% of students Who Achieved Level 3 or Above			
5th Grade	6th Grade	7th Grade	8th Grade
41%	63%	57%	54%



Library Materials Selection Policy

In accordance with F.S. 1006.28, each book made available to students through a school district library media center or included in a recommended or assigned school or grade-level reading list uses the following selection criteria:

1. Free of pornography and material prohibited under s. 847.012.
2. Suited to student needs and their ability to comprehend the material presented.
3. Appropriate for the grade level and age group for which the materials are used or made available.

In addition, consultation of reputable, professionally recognized reviewing periodicals and school community stakeholders is included in every purchase.

Our library collection is based on reader interest, support of state academic standards and aligned curriculum, and the academic needs of students and faculty.

Collection Analysis

Total Items in Collection	Average Age	Items Per Student
13,056	2008	13.58

Overall Totals			
	# Items	Avg Age	% of Collection
Fiction	6,390	2012	48.90%
Non Fiction	4,438	2005	34%
Easy	12	2011	0.10%
Biography	1,037	1,037	7.90%

The top 5 diverse topics addressed in my collection are:

Topic	Avg Age
1. Cultural Studies	2005
2. Political Science	2005
3. African American	2012
4. Folklore	2011
5. Mythology	2012

The average reading level for my collection is 5th grade

Collection Maintenance

Based on the current analysis, weeding will be prioritized in the following areas:

- | |
|---------------|
| 1. Nonfiction |
| 2. Fiction |
| 3. Biography |

Weeding priorities for this section will include:

1. Copies with a publication date prior to 2020
2. Copies that have not circulated since 2019
3. Copies that are in poor condition

Plan for Growth

Based on the demographic information, student achievement scores and current collection analysis, selection priorities have been established.

Year 1: (2024-2025)

- Weeding the collection is a priority in year 1. We will deselect aged materials, worn and tattered titles, and items that have not circulated in 5 years. This will serve to decrease the age of the collection, to make more space for new acquisitions, and to improve the accessibility of users.
- Student and faculty input will be sourced via a Media Center Canvas Course and Google Forms. Students and teachers will be asked for recommendations for purchase. This will serve to engage our patrons in the selection process and give them ownership of the Media Center and its contents.

Year 2: (2025 - 2026)

- Graphic Novels are one of our most highly circulated sublocations. We will update these selections to reflect student demographics, interests, and to support the classroom curriculum.
- The Nonfiction section needs to be updated with new titles to engage students. Purchasing focus: 000-500.

Year 3: (2026-2027)

- The Biography Section needs to be updated. We will update these selections to reflect student demographics, interests, and to support the classroom curriculum.
- The Nonfiction section needs to be updated with new titles to engage students. Purchasing focus: 600-999.